

# Subject on a page



At Springfield Academy, we believe every child should have meaningful opportunities to explore life's big questions — including ideas about purpose, belief in God, moral choices, and what it means to live well as a human being. Our aim is to equip children with secure knowledge and understanding of a wide range of religions and worldviews, enabling them to develop their own values, perspectives and sense of identity. We want our pupils to grow in confidence as they express their personal beliefs, philosophies, morals and experiences, while also upholding the rights of others to hold different viewpoints, values and ways of life.

## Intent

- We aim to...

We aim to teach pupils the skills to understand how to be a 21<sup>st</sup> century citizen in a multi-faith society.

We aim to promote respect, harmony and mutual esteem for others who have different views, values and ways of life.

We aim to enable pupils to develop their own ideas, values and identity.

We aim to provide opportunities to reflect and relate their learning in RE to their own personal experiences

## Implementation

- How do we achieve our aims?

At Springfield Academy, we follow the Nottingham and Nottinghamshire Agreed Syllabus for RE. This is used to guide our RE curriculum lessons in each year group.

It is further enhanced by RE Focus Days, which are whole school celebration days themed around a particular religious celebration.

Across the school, children complete progressively planned activities linked to the celebration.

They share and celebrate their achievements and the knowledge they have developed at the end of the Focus Day.

### How is RE structured?

Religions:	Y1/2	Y3/4	Y5/6
Christianity	X	X	X
Islam		X	X
Hinduism		X	X
Judaism	X	X	X
Sikhism		X	X
Buddhism			X
Non-religious views	X	X	X

This table shows where the six principle religions and non-religious views are covered as part of our curriculum lessons. All principle religious are also covered across the school as part of our Focus Days.

### Cultural Capital

We ensure that every Key Stage has the chance to visit places of worship, enriching pupils' understanding and experience of different religions. Our RE curriculum is carefully designed to equip children with the knowledge and cultural capital they need to thrive. It offers essential insights into world religions and diverse communities, helping pupils become well-informed citizens who are prepared for life beyond school.

### RE legal requirements – what does the legislation say?

- RE is for all pupils.
- Every pupil had a legal entitlement to RE.
- RE is a necessary part of a 'broad and balanced curriculum' and must be provided for all registered pupils in state-funded schools in England, including those in the sixth form, unless withdrawn by their parents.
- The 'basic' school curriculum included the National Curriculum, RE, and relationships and sex education.

RE is locally determined and not nationally.

- A local agreed syllabus is a statutory syllabus for RE recommended by an agreed syllabus conference for adoption by a local authority.
- Springfield Academy follows the Nottingham and Nottinghamshire Agreed Syllabus for RE.
- RE is multifaith and recognises the place for Christianity and other principal religions in the UK.
- Non-religious worldviews are included.
- It shall reflect the fact that religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain. RE must include the six principal religions represented in Great Britain.
- RE must include the six principal religions in the UK: Christianity, Islam, Hinduism, Sikhism, Judaism, and Buddhism and non-religious worldviews.

## Impact

- How will we know we have achieved our aims?

Pupils at Springfield will be equipped with their own ideas, experiences and beliefs.

Pupils will develop a positive attitude and accept others' views and religions.

Pupils will leave with a sense of identity and values that can contribute to their community.

Pupils will understand they can have shared views, opinions and beliefs regardless of their religion.

Pupils will have a strong understanding of the six principle religions.