

Springfield Academy

EYFS Intent, Implementation and Impact Summary

Intent

At Springfield Academy, we provide an ambitious, inclusive Early Years curriculum that gives every child—regardless of their starting point—the best possible foundation for learning. Many of our children enter with lower-than-typical levels in communication and language, limited vocabulary and reduced access to enriching experiences.

Our curriculum is designed to:

- Prioritise communication and language as the core of all learning.
- Build strong foundations in the Prime Areas and extend confidently into the Specific Areas.
- Create a language-rich, stimulating environment that builds curiosity, confidence and expressive skills.
- Nurture children’s emotional well-being, resilience and sense of belonging.
- Provide an ambitious, sequenced curriculum rooted in children’s interests, local context and cultural capital.
- Develop the Characteristics of Effective Learning, ensuring children become independent, motivated and self-regulated learners.

Our aim is for every child to be confident, capable and ready for the next stage of their education, with a love of reading and a joy for learning.

Implementation

Our curriculum is delivered through high-quality interactions, skilled practitioners and a carefully planned environment.

Key features of our approach include:

- Daily communication and language teaching, rich vocabulary modelling and back-and-forth dialogue.
- On-entry Wellcomm screening, targeted language intervention and specialist support from the Trust Speech and Language Therapist where needed.

- A balance of adult-directed teaching and child-initiated learning supported by meaningful interactions, modelling and scaffolding.
- Assessment is integral to our practice, including the Reception Baseline Assessment, ongoing observations and the EYFS Profile at the end of Reception.
- Carefully sequenced learning from Nursery to Reception, shaped by the EYFS Statutory Framework and Educational Programmes.
- High-quality early reading through Little Wandle Letters and Sounds, daily phonics and matched Big Cat reading books.
- Daily opportunities for writing, mark making, oral composition and explicit handwriting teaching.
- A purposeful, well-organised environment indoors and outdoors, promoting independence, curiosity, problem-solving and sustained engagement.
- Strong relationships with parents through workshops, Class Dojo communication and a thorough transition programme.

Children who may be at risk of falling behind receive additional teaching, targeted intervention and extra practice to ensure they keep up, not catch up.

Impact

Our EYFS provision makes a measurable difference to children's outcomes. Despite many starting below age-related expectations, children make rapid and sustained progress across all areas of learning.

- Wellcomm screening and timely intervention ensure language gaps close quickly.
- Children develop strong vocabulary, fluent communication skills and increasing confidence.
- They apply taught knowledge independently in continuous provision and demonstrate high levels of engagement and resilience.
- Those with SEND or additional needs benefit from early identification, targeted support and specialist SALT guidance.
- By the end of Reception, most children leave as confident, independent learners, well-prepared academically, socially and emotionally for Key Stage 1.

Our EYFS curriculum lays secure foundations for lifelong learning, fostering curiosity, confidence and a genuine love of reading and discovery.