

Subject on a page



At Springfield Academy, we believe learning should open doors to the world. That's why our curriculum is designed to spark curiosity, creativity, and confidence—skills that will guide our children far beyond the classroom. Our language offer is more than just words; it's an invitation to explore new cultures, connect with others, and see the world through fresh eyes. Through Spanish, our pupils don't just learn vocabulary—they discover stories, traditions, and ways of thinking that make them enthusiastic linguaphiles and skilled communicators, ready to thrive in a global community.

Intent

- We aim to...

Give all pupils the opportunity to discover the diversity of the world through a different perspective.

Equip ALL children with the key skills, knowledge and vocabulary to enable them to become effective communicators.

Encourage a sense of curiosity surrounding other languages and cultures.

Teach specific skills, knowledge and vocabulary and enable pupils to become lifelong learners who make links with prior learning and build on this.

Implementation

- How do we achieve our aims?

A typical Spanish lesson consists of:

1. Recap previous learning.
2. Rehearse and orally rehearse new vocabulary.
3. Practice new vocabulary.
4. Apply new learning orally and as a written task.



At Springfield Academy, our curriculum is delivered using Language Angels. The teaching sequence for each year group is outlined in order below:

Year 2 Cycle A: I am learning Spanish (Summer 2)

Year 2 Cycle B: I am learning Spanish (Summer 2)

Year 3 and 4 Cycle A: Animals, Fruits, Shapes, I know how, In the classroom, Do you have a pet?

Year 3 and 4 Cycle B: Instruments, Seasons, Vegetables, Ice creams, Presenting myself, Goldilocks

Year 5 and 6 Cycle A: The date, My home, Habitats, Clothes, At school, Traditions and celebrations.

Year 5 and 6 Cycle B: Family, At the café, What is the weather? Olympics, Around the town, Weekends

We choose to begin our basic language teaching in Year 2 in order to equip our children with basic phrases for them to take forward into the Key Stage Two programme of study.

Impact

- How will we know we have achieved our aims?

Pupils will have the confidence to have a go at speaking Spanish aloud.

Pupils will be able to form written sentences correctly.

The Spanish culture is understood and celebrated around school.

Pupils have enthusiasm to learn a language after primary school.

The National Curriculum

Key stage 2

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore patterns and sounds of a language through songs, rhymes and link the spelling sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that other understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words phrases and simple writing.
- Appreciate stories, songs poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.