

# Substantive and disciplinary knowledge Spanish curriculum Springfield Academy

## Progression of disciplinary

Strand	LKS2 cycle A	LKS2 cycle B	UKS2 cycle A	UKS2 cycle B
Listening	Know how to listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Know how to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
Speaking	Know how to communicate with others using simple words and short phrases covered in the units.	Know how to communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate
Reading	Know how to read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Know how to read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.	Know how to understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.
Writing	Write familiar words & short phrases using a model or	Write some short phrases based on familiar topics and begin to use	Write a paragraph using familiar language incorporating	Write a piece of text using language from a variety of units covered and learn to adapt any

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	<p>vocabulary list. EG: 'I play the piano'. 'I like apples'.</p>	<p>connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.</p>	<p>connectives/conjunctions, a negative response and adjectival agreement where required.</p> <p>Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.</p>	<p>models provided to show solid understanding of any grammar covered.</p> <p>Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions</p>
Grammar	<p>Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...</p>	<p>Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some').</p> <p>Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...</p>	<p>Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive).</p> <p>Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'</p>	<p>Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like).</p> <p>Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.</p>

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### Year 2 Summer 2 Cycle A and B

Unit	Speaking	Listening	Reading	Writing	Grammar
<b>Summer 2</b> Estoy aprendiendo español  I am learning Spanish	Know how to say colours and some numbers 1-10. Know how to say who you are and what your name is.	Listen to numbers in Spanish and know which ones they are in English.	Know how to read the names of colours and match it to its written form.	Know how to write the names of colours	N/A

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### LKS2 cycle A

Unit	Speaking	Listening	Reading	Writing	Grammar
<b>Autumn 1</b> <b>Animales</b> Animals	Know how to say to say "I am..." plus an animal	Listen to the names of animals in Spanish and know which ones they are in English	Know how to read the names of animals and match them to their written form.	Know how to write the names of animals such as rabbit, horse, duck, bird, pig, sheep etc	Know the indefinite article and first person singular of the verb 'to be'.
<b>Autumn 2</b> <b>Frutas</b> Fruits	Know the names of 10 fruits and say "I like..." and "I don't like..." plus a fruit	Listen to slightly longer texts and match the names of fruits to words in English.	Know how to match key nouns to pictures/word/phrases.	Write the names of 10 fruits.	Know the Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.
<b>Spring 1</b> <b>formas</b> Shapes	Know how to say most of the 10 shapes. Know how to count from 1-5.	Listen to the names of up to 10 shapes.	Know how to read the names of most of the 10 shapes.	Know how to spell between 1-5 of these shapes.	Know the correct article/determiner for up to 5 of these words.
<b>Spring 2</b> <b>Yo se como</b> I Know How...	Know the names of up to 10 verbs in Spanish. Say at least one short phrase using the verb 'sé' (I know how) and 'no sé' (I do not know how) plus an action verb in Spanish.	Listen to the names of up to 10 verbs in Spanish.	Know how to match most of these verbs to their picture.	Write at least one short phrase using the verb 'sé' (I know how) and 'no sé' (I do not know how) plus an action verb in Spanish.	Know how to use 'sé' the action verb correctly.
<b>Summer 1</b> <b>En la clase</b> In the Classroom	Know how to say 'What I have.. / don't have..' in my pencil case	Know how to match sound to picture / word / phrase	Know how to match word to picture / sound / phrase.	Know how to write 'I have.... / I don't have ....'	Know the gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'
<b>Summer 2</b> <b>Tienes una mascota?</b> Do you have a pet?	Know how to take an oral class survey / interview on pets in lesson	Know how to match sound to picture / word / phrase	Know how to read a pet ID card.	Know how to write a pet ID card.	Know the gender and changing an indefinite article to a definite article.

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### LKS2 cycle B

Unit	Speaking	Listening	Reading	Writing	Grammar
<b>Autumn 1</b> Instrumentos Instruments	Know how to say "I play..." plus an instrument	Know how to match sound to instrument sound / picture / word / phrase.	Know how to match word to instrument picture / word / phrase in English	Know how to write the names of instruments	Know the Definite article / quantitative article. First person singular of verb 'to play' (an instrument).
<b>Autumn 2</b> Estaciones Seasons	Know how to say all four seasons. Know how to say their favourite season and why.	Know the different seasons and match them with written activities and matching activities.	Know the different masculine and feminine words when reading and identify the different seasons.	Know how to correctly spell different seasons, writing why is their favourite.	Know that in Spanish there is often an article/determiner before a noun.
<b>Spring 1</b> Verduras Vegetables	Know how to say what vegetables they would like and use accents with some words.	Know different words for vegetables and match them to the correct picture.	Know and recognise 10 vegetables in Spanish. Complete wordsearches and word puzzles.	Know how to spell different vegetables and place them in a masculine and feminine sentence.	Know the plural definite article/determiner (the word for 'the') is either los or las in Spanish.
<b>Spring 2</b> Helados Ice-Creams	Know how to say please and thank you. Use the word 'quisiera' and an ice cream flavour and whether you would like a cone or pot.	Know how to match sounds to words and pictures of ice creams.	Know and recognise 10 ice cream flavours in text.	Know how to spell some of the ice cream flavours.	Know the high frequency verb conjugation quisiera. Learning that quisiera is often used for I would like/want.
<b>Summer 1</b> Mí mismo Presenting Myself	Know how to perform role play with name, age, where they live and nationality	Know how to match sound to picture / word / phrase. Know the numbers 1-20 and recognise them in a listening exercise	Know how to read role-plays and understand the content	Know how to write a more extended piece to present yourself.	Know nationalities and adjectival agreement based on gender.
<b>Summer 2</b> Encerrada dorada Goldilocks	Know most of the words that match the pictures.	Know the story of Goldilocks by listening to it in Spanish.	Know how to sequence the story using picture cards and key words.	Know how to create my own story board in Spanish.	Know how to decode an unknown language.

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### UKS2 cycle A

Unit	Speaking	Listening	Reading	Writing	Grammar
<b>Autumn 1</b> <i>la fecha</i> The Date	Know how to say months of the year. Say when your birthday.	Use knowledge of the names of the months of the year to identify them when listening in Spanish.	Know how to read information about a birthday.	Know how to write a birthday diary.	N/A
<b>Autumn 2</b> <i>Mi casa</i> My Home	Know how to say where you live and name the rooms in your house that you have and do not have.	Know how to listen for words and phrases associated with the home in more challenging listening exercises.	Know how to read and understand a longer text based on the home.	Know how to write an email in Spanish.	Know the first person singular of the verb "to live" and "to have". Full use of the negative "I do not have".
<b>Spring 1</b> <i>Habitats</i> Habitats	Know how to talk about an animal and its habitat.	Know how to match key sounds to picture/word/phrase.	Know how to match a word to a picture/sound/phrase.	Know how to write about an animal and its habitat.	Introduction to the verbs 'to live' and 'to grow'
<b>Spring 2</b> <i>Ropa</i> Clothes	Know how to say what you wear in different situations.	Use knowledge of clothes and days of the week to identify them when listening in Spanish.	Explain different types of clothing following reading activities in Spanish.	Know how to write about clothes you wear on different occasions.	Know the verb 'to wear' in full.
<b>Summer 1</b> <i>En la escuela</i> At school	Know how to present orally about school subjects and opinions	Use knowledge of vocabulary to identify school subjects, times an opinions through listening activities.	Know how to match words to picture / sounds / phrases throughout the unit	Know how to complete a written presentations on school subjects and write an email about what you like and do not like at school	Know the definite articles with school subjects. First person singular of the verb 'to study'. Verb 'to go' in full in lesson 4. Formulating opinions and justifications. Adjectival agreement.
<b>Summer 2</b> <i>Tradiciones y celebraciones</i>  Traditions and Celebrations	Know and recall all the traditions and celebrations. Know how to ask questions and reply about a tradition or celebration. Express an opinion about a tradition or celebration.	Know how to listen to key questions about traditions and celebrations.	Know the vocabulary linked to famous traditions and celebrations.	Know how to respond to questions about traditions and celebrations.	Apply the rules of adjectival agreement.

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### UKS2 cycle B

Unit	Speaking	Listening	Reading	Writing	Grammar
<b>Autumn 1</b> <b>Familia</b>  Family	Know how to present orally on your / a family	Know how to match sounds to picture / word / phrase	Know how to read and understand a longer text based on the family.	Know how to write about your family and present the information written	Know different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'
<b>Autumn 2</b> <b>El cafe</b>  At the Cafe	Know most of the items typically offered in a Spanish cafetería with their correct article/determiner. Know how to ask for items I would like to eat and items I would like to drink in a cafeteria.	Use knowledge of the names of items in a cafe to identify them when listening in Spanish.	Know how to read a menu in Spanish.	Know how to spell most of the items typically offered in a Spanish cafetería with their correct article/determiner.	Know the items typically offered in a Spanish cafetería with their correct article/determiner but I may need a word bank to support me. Know how to change a singular noun to a plural noun in Spanish.
<b>Spring 1</b> <b>Cual es el clima?</b> What is the Weather?	Know how to ask and answer what the weather is like today in target language. Present as a weather forecaster	Use knowledge of names of weather to identify them when listening in Spanish.	Explain different types of weather following reading activities in Spanish.	Know how to create a weather report and a weather map.	Know how to use the correct weather verb 'nieva' 'lluve'.
<b>Spring 2</b> <b>Juegos Olímpicos</b>  Olympics	Know how to say some of the key facts from the history of the ancient and modern Olympic games. Know how to say that I practise/do or that somebody else practises/does a sport.	Use knowledge of names of Olympian sports to identify them when listening in Spanish.	Know how to decode and use cognates to read longer pieces of text.	Know how to spell at least 5 of the nouns for the 10 Olympic sports.	Know how to conjugate the yo and él /ella form of the verb practicar. Know how to use the negative correctly.
<b>Summer 1</b> <b>La ciudad</b>  Around the Town	Know how to name 5 places around town. Know how to give key directional instructions. Know how to take part in an authentic dialogue.	Follow some key directional instructions.	Know how to recognise the name of 5 places around town.	Know how to write the name of 5 places around town.	Know how to name 5 places around town with their correct articles/determiners.
<b>Summer 2</b> <b>Fin de semana</b> Weekend	Know how to present orally on what they do at the weekend using connectives and time	Use knowledge of vocabulary to complete listening exercises about activities at the weekend.	Use knowledge of vocabulary to identify weekend activities when reading Spanish.	Know how to write about what they do at the weekend using connectives and times.	Know how to use connectives to create extended and more sophisticated sentences in Spanish. Formulating a range of opinions and justifications



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