Welcome to Year 3!

Team Jellyfish!

The Year 3 team will be made up of Miss Bagon, Miss Kimbley and Mrs Hopkinson.

In the Mornings

If children come to breakfast club, they will come down the corridor to class.

If not, the gates will open at **8:50am** *and children will need to walk around to their external classroom door. The gates will be closed at* **9am** *and the register will be taken at this time. If your child arrives later than 9am, this may result in an unauthorised absence for the morning session.*

Lunchboxes and bags will be stored in lockers when children arrive.

At the end of the day

Gates will open at 3:20pm and children will be dismissed from their classroom doors at 3:25pm.

If you want your child to walk home by themselves, please make sure that you have given written consent to school – not a message via your child. Similarly, if a different adult is collecting your child that day, please ensure you have let us know.

Hot meals, homework and after school clubs will continue next year. Please look out for further information about this at the start of the year.

How to contact the teacher

For quick messages:

- At the classroom door in the morning
- At the classroom door in the afternoon
- By sending a Class Dojo message*

For a more in-depth conversation:

- Please make an appointment at the school office

*Please be mindful that we may not always see a Class Dojo message within the school day. If it is urgent, or about home time arrangements, it is best to see us in person or call the school office.

Class Dojo

It is really important that you are connected to us on Class Dojo:

- *We use Class Dojo to communicate key messages and reminders.*
- *You can contact us easily via the app.*
- *We will share the spellings on it each Monday.*
- *We'll share photos with you on Class Dojo to show you what we've been up to in class.*

ClassDojo

Our topics

Autumn Term: Ruthless Romans!

Our topics

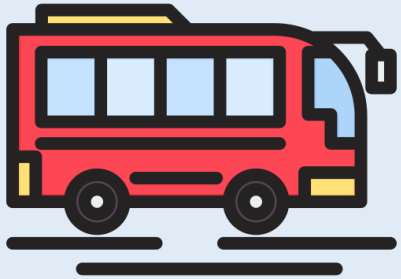
Spring term – Extreme Earth

Our topics

Summer term – Raid and invade! (The Vikings, Anglo Saxons and Scots)

Our trips

Next year, we are hoping to run a school trip linked to one of our topics. We will be in touch with you at the start of the school year to give you more information about this and an idea of the cost.



Timetable – P.E.

The children will be taught P.E. on Wednesdays and Thursdays. On these days, we would like children to bring the following school P.E. kit to school to change into before their lesson.

PE uniform:

- A plain white t-shirt
- Blue or black shorts, leggings or jogging bottoms
- Black plimsols/trainers

If your child does not come with their PE uniform to change into on these days, school will provide them with a spare.

Year 3 and 4 will be swimming in the Autumn and Summer term.

Uniform

Our uniform expectation is:

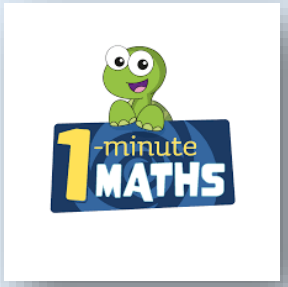
- A plain white polo shirt or shirt
- A royal blue jumper, cardigan or fleece
- Black/grey school trousers, skirt or pinafore
- Blue and white summer dresses
- Grey/black tights or grey/black/white socks
- Black school shoes or black/white trainers (no open-toe sandals or crocs for safety reasons)
- Hair accessories to be neutral or in the school colours.
- Jewellery should be kept to a minimum or religious items. Earrings should be stud earrings. No smart watches should be worn by children (they will be kept in the school office with mobile phones if they do come into school).

If a child comes to school without the correct uniform, we will be giving them a school uniform to wear for the day. They will then change back before the end of the school day.

Should your child require an adaptation to uniform because of a SEND need, please come and speak to our school SENDCo, Mrs Oliver.

Homework

- We know how hard your children work in school so will not be setting compulsory homework each week.
- However, we have a number of apps that, once logged in, your child can access independently to support the application of their learning beyond the classroom.



Reading at home

- We value reading and know the significant difference it can make to your child's progress and ability to access learning across the curriculum.
- With this in mind, we provide all children with a reading book and reading diary and expect a minimum of reading 3 times a week in order for them to make the progress that they need to within their year, applying the skills that they are being taught in school.
- When your child reads three times a week, they will receive a raffle ticket which will go into a pot in their classroom. Each half term, a raffle ticket will be pulled out of the class pot and this child will win a prize!

Reading at home

- Please use the Reading Diaries to record each time your child reads at home.
- Children's Reading Diary and school reading book need to be brought into school every day. We will also be using the Reading Diary to record when your child has read in school so you can read our comments and see how they've done.

Homework

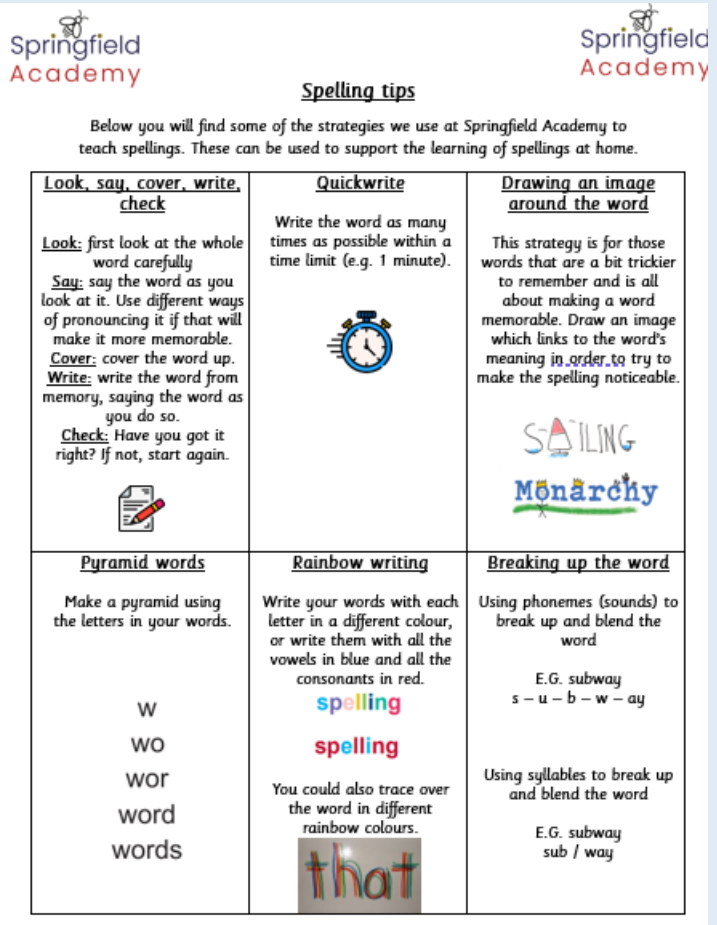
If we are concerned that your child is not engaging with their homework, then we will contact you to see how we can support.

Please remember that you can sign your child up to attend Homework Club in school to do their homework activities.

Spellings

Each Monday, children will be set spellings to learn for a test that Friday.

These spellings will be posted on Class Dojo each Monday so that they can learn these at home (see our spelling tips sheet for ideas). They will also have some time to learn their spellings in school.



Springfield Academy

Springfield Academy

Spelling tips

Below you will find some of the strategies we use at Springfield Academy to teach spellings. These can be used to support the learning of spellings at home.

Look, say, cover, write, check Look: first look at the whole word carefully Say: say the word as you look at it. Use different ways of pronouncing it if that will make it more memorable. Cover: cover the word up. Write: write the word from memory, saying the word as you do so. Check: Have you got it right? If not, start again.	**Quickwrite** Write the word as many times as possible within a time limit (e.g. 1 minute).	**Drawing an image around the word** This strategy is for those words that are a bit trickier to remember and is all about making a word memorable. Draw an image which links to the word's meaning in order to try to make the spelling noticeable. SAILING Monarchy
Pyramid words Make a pyramid using the letters in your words. w wo wor word words	**Rainbow writing** Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red. spelling spelling You could also trace over the word in different rainbow colours. that	**Breaking up the word** Using phonemes (sounds) to break up and blend the word E.G. subway s – u – b – w – ay Using syllables to break up and blend the word E.G. subway sub / way

SATs

- *This year, your child will sit their SATs in May.*
- *These are statutory assessment tests set by the Standards and Testing Agency.*
- *The children will be tested in reading, maths and GPS (grammar, punctuation and spelling).*
- *Writing is teacher assessed and often moderated.*
- *The children will also receive teacher assessments in all core subjects.*
- *Children will be assessed as working towards the Expected Standard, working at the Expected Standard or working at Greater Depth within the expect standard.*

Our School Rules

Our Rules

Be Ready

Be Respectful

Be Safe

Springfield Academy
DISCOVER • GROW • SHINE

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Parent code of conduct

We expect parents, carers and visitors to:

- Respect the 3 core rules of our school.
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school calmly and respectfully to help resolve any issues of concern.
- Ensure that all communication, including on social media, with or about school and/or its pupils, is written or communicated in a respectful manner.

Thank you!

Thank you for coming to our Meet the Team event!

We are really looking forward to this year and we really value your help and support!

Any questions?